

# Murray State University Institutional Key Indicators Summary Data

Institutional Key Indicator	Actual								Goal		
	1998	1999	2000	2001	2002	2003	2004	2005	2006	2008	2010
<b>K-12 Teacher Preparation</b>	NA	NA	NA	NA	NA	NA	3.44	3.84			
<b>Net Cost of Attendance as a % of Median Family Income</b>											
Enrolled Students Who Completed FASFA	NA	NA	NA	NA	NA	NA	17%				
Service Area	NA	NA	NA	NA	NA	NA	17%				
<b>Undergraduate Enrollment</b>	7,349	7,299	7,492	7,776	8,088	8,385	8,371	8,585			
% Change		-0.7%	2.6%	3.8%	4.0%	3.7%	-0.2%	2.6%			
<b>Graduate Enrollment</b>	1,554	1,615	1,649	1,872	1,832	1,715	1,757	1,689			
% Change		3.9%	2.1%	13.5%	-2.1%	-6.4%	2.4%	-3.9%			
<b>Transfers to 4-Year Institutions From KCTCS</b>	396	393	400	431	426	444	419	512			
% Change					-1.2%	4.2%	-5.6%	22.2%			
<b>Six-Year Graduation Rate</b>	38.5%	40.9%	46.3%	55.0%	55.4%	56.3%	57.3%	56.6%			
Absolute Change		2.4%	5.4%	8.7%	0.4%	0.9%	1.0%	-0.7%			
<b>Degrees and Other Credentials Awarded</b>											
Bachelor's	1,064	1,057	1,274	1,225	1,284	1,290	1,440	1,372			
% Change		-0.7%	20.5%	-3.8%	4.8%	0.5%	11.6%	-4.7%			
Post-Bachelor's / Post-Master's Certificates											
% Change											
Master's / Specialist	446	478	458	502	550	583	573	570			
% Change		7.2%	-4.2%	9.6%	9.6%	6.0%	-1.7%	-0.5%			
Total Awards	1,510	1,535	1,732	1,727	1,834	1,873	2,013	1,942			
% Change		1.7%	12.8%	-0.3%	6.2%	2.1%	7.5%	-3.5%			
<b>Degrees and Other Credentials Awarded to Racial-Ethnic Minorities</b>											
Bachelor's	46	62	71	65	84	77	109	74			
% Change		34.8%	14.5%	-8.5%	29.2%	-8.3%	41.6%	-32.1%			
Post-Bachelor's / Post-Master's Certificates											
% Change											
Master's / Specialist	35	31	25	35	44	43	53	62			
% Change		-11.4%	-19.4%	40.0%	25.7%	-2.3%	23.3%	17.0%			
Total Awards	81	93	96	100	128	120	162	136			
% Change		14.8%	3.2%	4.2%	28.0%	-6.3%	35.0%	-16.0%			

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	1998	1999	2000	2001	2002	2003	2004	2005	2006	2008	2010
<b>Student Engagement in the Undergraduate Learning Experience</b>											
First-Year Students											
Level of Academic Challenge				46		51		50			
Active and Collaborative Learning				36		42		42			
Student-Faculty Interaction				35		40		42			
Enriching Educational Experiences								26			
Supportive Campus Environment				59		62		60			
Seniors											
Level of Academic Challenge				54		55		54			
Active and Collaborative Learning				46		49		52			
Student-Faculty Interaction				45		50		53			
Enriching Educational Experiences								41			
Supportive Campus Environment				55		61		66			
<b>Civic Participation of Students</b>											
First-Year Students											
% Who Reported Spend 1 Hr or More/WK Volunteering				49%		43%		36%			
% Who Participated in Community-Based Project as a Part of a Regular Course (% Very Often, Often, or Sometimes)				19%		30%		31%			
% Who Responded That College Experience Contributed to Knowledge, Skills, and Personal Development to Voting in Local, State, and National Elections (% Very Much or Quite a Bit)				27%		28%		36%			
% Who Responded That College Experience Contributed to the Welfare of Their Community (% Very Much or Quite a Bit)				30%		41%		36%			
Seniors											
% Who Reported Spend 1 Hr or More/WK Volunteering				52%		39%		44%			
% Who Participated in Community-Based Project as a Part of a Regular Course (% Very Often, Often, or Sometimes)				30%		40%		55%			
% Who Responded That College Experience Contributed to Knowledge, Skills, and Personal Development to Voting in Local, State, and National Elections (% Very Much or Quite a Bit)				32%		23%		42%			
% Who Responded That College Experience Contributed to the Welfare of Their Community (% Very Much or Quite a Bit)				37%		39%		57%			
<b>Extramural R&amp;D Funding (in \$ thousands)</b>	\$1,113	\$1,011	\$1,250	\$1,390	\$1,307	\$1,801					
% Change		-9.2%	23.6%	11.2%	-6.0%	37.8%					
<b>Educational and Service Agreements - TBD</b>	NA	NA	NA	NA	NA	NA	NA	NA			
<b>Community Involvement - TBD</b>	NA	NA	NA	NA	NA	NA	NA	NA			